



## New Jersey Education Standards Middle School: Grades 5-8

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the New Jersey State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for New Jersey Middle School students, Grades 5-8. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards> .

In addition, once you book a tour with us, we help you make the most of your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide, which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We appreciate how stressful it can be to plan field trips so we have created various other resources to assist you including itineraries, directions, lunch recommendations, bus parking options and a survival guide!

In addition, The Constitutional offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to  
book a field trip, please contact:**

**Leslie Bari**  
**Group Sales & Education**  
**Leslie@TheConstitutional.com**  
**215.525.1776, x101**

215.525.1776 ♦ [info@TheConstitutional.com](mailto:info@TheConstitutional.com)

## New Jersey Education Standards – Overview Elementary: Grades 5-8

Source: <http://www.state.nj.us/education/cccs/standards/6/6-1-8.htm>

<b>Standard (summary)</b>	<b>Relevance to The Constitutional Walking Tour</b>
Identify symbols, artifacts and people important to the United States of America.	The Constitutional Walking Tour takes students on a walking journey through Old City Philadelphia, often called America's most historic square mile, providing students with the unique opportunity to get a firsthand look at the places where some of the most important people in the history of the United States lived and worked. Students also view some of the most important artifacts and symbols of the nation, including Independence Hall and the Liberty Bell!
Compare the lives of people from long ago to the lives of Americans today.	On The Constitutional Walking Tour, students step back in time and walk in the Founding Fathers' footsteps. Students see many of the buildings and artifacts of long ago, all within the context of the modern City of Philadelphia. Buildings nearly three hundred years old sit across the street from modern museums, while horse-drawn carriages traverse cobblestone streets along with modern automobiles.
Describe individual rights and responsibilities in the United States.	As the Birthplace of The Declaration of Independence, the United States Constitution, and the Bill of Rights, Philadelphia is a great place to come to learn about the rights and responsibilities of American citizens. The Constitutional Walking Tour brings the creation of these foundational documents to life since students see where these documents were authored and learn about the men who created them. Students also learn about many of the individual rights that these documents guarantee, as well as why these documents are so important.

**For the State Education Standards of other grades in New Jersey, or the State Education Standards in other states, see [www.TheConstitutional.com/standards](http://www.TheConstitutional.com/standards) .**

215.525.1776 ♦ [info@TheConstitutional.com](mailto:info@TheConstitutional.com)

## United States History Grades 5-8

Source: <http://www.state.nj.us/education/cccs/standards/6/6-1-8.htm>

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>6.1.8.A.2.a</b>	“Determine the roles of religious freedom and participatory government in various North American colonies.”	<p>While on The Constitutional Walking Tour, students learn about the Society of Friends, also known as the Quakers, a religious group from England that settled Philadelphia. Students learn how the Quakers, who were persecuted for the religious beliefs in England, made the colony of Pennsylvania a place where people of all religious beliefs were equal.</p> <p>On The Constitutional Walking Tour, students also learn about many other religious groups that came to Philadelphia from across the globe to escape religious persecution, including Presbyterians and Methodists.</p>
<b>6.1.8.A.3.b</b>	“Evaluate the effectiveness of the fundamental principles of the Constitution (i.e., consent of the governed, rule of law, federalism, limited government, separation of powers, checks and balances, and individual rights) in establishing a federal government that allows for growth and change over time.”	On The Constitutional Walking Tour, students see the locations where each of the three branches of the United States Federal government were located when Philadelphia was the Capital of the United States from 1790-1800. Students also learn about the system of checks and balances in discussing each of the three branches of government. Students also learn about ratification of the Bill of Rights and the individual rights the document guarantees.
<b>6.1.8.A.3.c</b>	“Determine the role that compromise played in the creation and adoption of the Constitution and Bill of Rights.”	The Constitutional Walking Tour explains to students how America’s early leaders, despite conflicting political views, were able to cooperate with each other in order to create the United States. Students learn how the United States Constitution and the Bill of Rights came together as a result of numerous compromises between America’s Founding Fathers.

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>6.1.8.D.3.b</b>	“Explain why The Declaration of Independence was written and how its key principles evolved to become unifying ideas of American democracy.”	The Constitutional Walking Tour takes students to the very location where Thomas Jefferson wrote The Declaration of Independence. Students learn about the key principles of the document as well as the events that led to its creation.
<b>6.1.8.D.3.c</b>	“Analyze the impact of George Washington as general of the American revolutionary forces and as the first President of the United States.”	On The Constitutional Walking Tour, students visit the President’s House Site, the location where George Washington lived while President of the United States. Visiting the President’s House Site gives students a unique opportunity to analyze the impact Washington had in shaping the presidency as the first President of the United States of America.
<b>6.1.8.D.3.d</b>	“Analyze how prominent individuals and other nations contributed to the causes, execution, and outcomes of the American Revolution.”	Philadelphia served as the primary gathering place of America’s patriots in the Colonies’ fight for independence, and Philadelphia served as the Capital of the country from 1790-1800. The Constitutional Walking Tour provides many opportunities for students to learn about the individuals who shaped the United States of America. From Ben Franklin to George Washington, The Constitutional Walking Tour allows students to step back in time and see where some of these great leaders of the Revolution lived, worked and congregated in Philadelphia.

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.